**CSU Academic and Student Success Awards, 2013-14**

The CSU defines the high impact educational (HIP) practice--student learning community-- as follows: A student learning community is a cohort of students who are intentionally brought together through enrollment in two or more courses for at least one term with the purpose of integrating learning and fostering community to enhance students’ academic persistence and success.

Students Learning Communities may be offered with different levels of intensity:

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| --- | --- | --- | --- |
|  | **Low Intensity** | **Medium Intensity** | **High Intensity** |
| Academically focused | Focus is limited to two courses | Focus includes more than two courses with linked content | Focus is programmatic with learning outcomes that combine multiple courses and programmatic goals both within and across semester |
|  |  |  |
| Intentionally fosters community | At least one community building assignment and/or experience.  | At least two community building assignment and/or experiences. | More than two community building assignments and or experiences  |
|  |  |  |
| Duration | Students cohorted for one semester | Students cohorted for two semesters | Students cohorted for two or more semesters |
| Links multiple disciplinary contexts | One shared assignment between linked classes | Multiple shared assignments between linked classes | Fully integrated curriculum across linked courses |
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